

Eagle Mountain-Saginaw Independent School District

Chisholm Ridge Elementary

2019-2020

Accountability Rating: C



Mission Statement

Wrangler pride is working together to reach our goals in learning and life.

Vision

Empowering all learners to achieve personal excellence in an ever-changing world.

Core Beliefs

We will maintain an environment of high expectations for students and teachers.

We will use mistakes as a learning opportunity.

We will maintain a positive learning environment and celebrate victories.

We will incorporate relevant technology into our lessons.

We will be present, mindful, and supportive of one another.

We will share best teaching practices campus-wide.

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Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier 1 instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5). 4

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6). 5

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5). 6

Goal 1: STUDENT ACHIEVEMENT: We will provide quality Tier 1 instruction and systematic intervention to ensure high levels of learning for all students (ASPIRE 1, 2, 4, 5).

Performance Objective 1: By the end of the 2019-2020 school year, the number of students scoring at the "meets proficiency level" will increase by 15% or more on the STAAR Reading test in grades 3-5.

Targeted or ESF High Priority

Performance Objective 2: By the end of the 2019-2020 school year, the number of students scoring at the "meets proficiency level" will increase by 15% or more on the STAAR Math test in grades 3-5.

Targeted or ESF High Priority

Performance Objective 3: By the end of the 2019-2020 school year, the number of students meeting standard on the Writing STAAR (at approaches or above) will increase by at least 10%.

Performance Objective 4: 90% of grades K-2 students will make at least one year's worth of reading growth as demonstrated on BAS by the end of the school year.

Targeted or ESF High Priority

Performance Objective 5: Students from all student groups will meet or exceed growth measures and system safeguards in reading and math.

Targeted or ESF High Priority

Goal 2: COLLABORATIVE COMMUNITY: We will provide resources and opportunities enabling staff, students, parents, and community to work together to achieve desired results (ASPIRE 3, 4, 6).

Performance Objective 1: 100% of teachers will participate in campus leadership opportunities such as Grade-Level PLCs, campus committees, Student Leadership organizations, family academic activities, as well as other district opportunities.

Performance Objective 2: Parents and Community members will collaborate with school staff to provide family education nights, homework help, parenting tips and social awareness as indicated by an increase in parent survey results.

Performance Objective 3: Student attendance rate will increase from a 95.8% in 2018-2019 to a 97% for the 2019-2020 school year.

Goal 3: SAFE AND NURTURING ENVIRONMENT: We will promote safe, nurturing relationships and environment which positively impact the emotional and physical health of the learning community (ASPIRE 2, 3, 5).

Performance Objective 1: School climate and culture will improve through decreased office referrals and bullying incidents , as well as increased positive behaviors

Performance Objective 2: 70% of students in grades 3-5 will meet the passing standard on the Fitnessgram.

Performance Objective 3: 100% of students will participate in Social Emotional Learning (SEL) and Positive Behaviors Interventions and Supports (PBIS) activities that focus on addressing individual social and emotional learning and growth.